



## ABOUT GACTC

The Greater Altoona Career & Technology Center (GACTC) strives to integrate academic and technical skill instruction for high school students and adult learners as required to achieve industry skill standards. The school serves as an important resource for local business and industry and is viewed as a first option for high school students and adults seeking a viable career path.

## GACTC MISSION

The mission of the GACTC is to provide high school students and adult learners a superior career and technical education consistent with accepted academic and skill standards.

Visit [www.gactc.edu](http://www.gactc.edu) for more about the many programs the GACTC has to offer!



GREATER ALTOONA  
CAREER & TECHNOLOGY CENTER

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## CONTACT

To join an OAC or find out more, contact:

### Office of Work Based Learning

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The Greater Altoona Career & Technology Center prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator and/or view our non-discrimination policy on our website at: [www.gactc.edu](http://www.gactc.edu).



Accredited by:  
Middle States Association of Colleges  
and Schools Commissions on  
Elementary and Secondary Schools



OCCUPATIONAL  
ADVISORY  
COMMITTEES



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# About Occupational Advisory Committees (OAC)

- Advisory committees strengthen the career and technical education program by making recommendations for program improvement and providing technical assistance to assure the most up-to-date curriculum content and appropriate applications of technology.
- Advisory committees are a vital link between the career and technical education program and business and industry. In addition to state requirements to establish advisory committees, career and technical administrators, teachers and citizens recognize the value of community participation in the discussion of career and technical education issues.
- Advisory committees assist in assuring the relevance of the career and technical education program to the community and increase public awareness of the program.
- Committee members representing business, industry, labor and the general public bring a unique perspective to education and training programs. They provide a viewpoint which is invaluable to the career and technical education program.
- Advisory committees meet a minimum of twice a year.

## WE NEED YOU!

- Alumni
- Parents and students
- Skilled employees and employers in the profession, including those that are self-employed
- Professional and technical employees
- Representatives of business, industry, and labor groups
- Workforce Development Board (WDB) members, youth organizations, and other business education partnerships
- Staff members of other educational agencies and institutions



## OAC OPPORTUNITIES

- Provide recommendations to update, modify, expand, and improve the quality of the occupational program.
- Support and strengthen the relationship between business, industry, the community, and education.
- Make recommendations to strengthen and expand the curriculum and provide assistance in implementing these recommendations.
- Articulate long-term goals and objectives of the occupational program to parents, employers, and the community.
- Assist in identifying needs, determining priorities, and reviewing and evaluating curriculum.